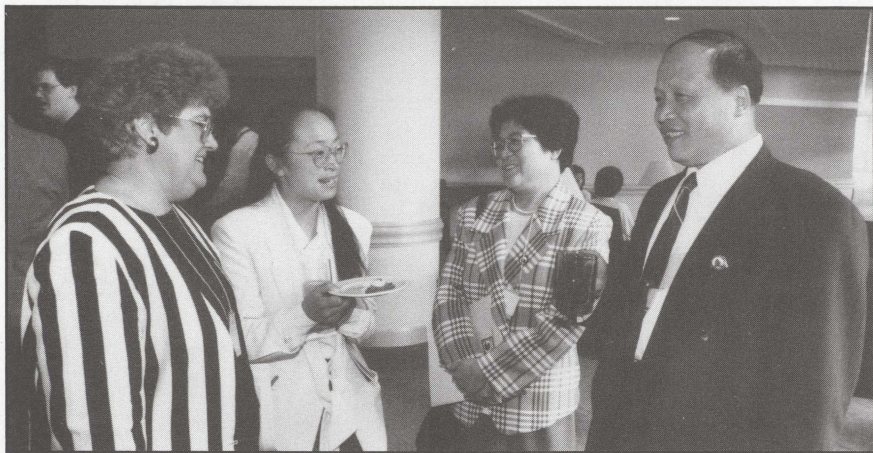


On the Green

A publication for Gallaudet University staff and faculty

June 6, 1996 Vol. 26, No. 16



USA/Sino Teacher Education Consortium delegates confer before a working session. Pictured from left are: Professor Joane McKay of the University of Northern Iowa; Ms. Gao Ping of Dalian, China, and a doctoral student at Northern Iowa; Madame He Guimei, vice chair of China's Shaanxi Provincial Education Commission; and Mr. Gao Anmin, president of the Shaanxi Institute of Education.

Gallaudet hosts USA/Sino conference

The Gallaudet University Kellogg Conference Center was the site of the 10th Annual Conference of the USA/Sino Teacher Education Consortium April 27 to 30. Gallaudet is a member of this consortium of university schools of education that connects the United States, the People's Republic of China, and Taiwan to better prepare teachers.

The theme of the conference was "Transforming Education Through Technology." More than 75 teacher educators from the three countries attended the conference and presented a total of 31 papers on various

issues related to this year's theme. Topics included the use of distance education, multimedia, interactive video, and video conferencing.

The plenary sessions included a live teleconference with educators in Hong Kong and in England that was led by Dr. Eddyth Worley of Northern Telecom, Inc. Conference attendees were able to communicate during the session directly with these educators and discuss issues in teacher preparation.

Dr. Cynthia King, chair of Gallaudet's Department of Educational

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Judith Mounty appointed to Doctor Chair

Dr. Judith L. Mounty has been appointed to the Powrie Vaux Doctor Chair of Deaf Studies at Gallaudet for the 1996-97 academic year. Mounty, who will begin her tenure on August 16, becomes the first deaf woman to occupy the chair in its 25-year history.

Mounty, who holds a doctorate in applied psycholinguistics from Boston University, is a research scientist in the Education Policy Research Division at Educational

Testing Service in Princeton, N.J. She has been a teacher, teacher educator, and administrator in programs serving deaf and hard of hearing students for 15 years.

Mounty has also been appointed an associate professor of education at Western Maryland College.

During her tenure as Doctor Chair, Mounty plans to focus on assessment of English and American Sign Language. She will also work collaboratively with other departments on issues of mutual interest, and she will be available for guest lectures and for colloquia. Her office will be in the Gallaudet Research Institute, HMB, Room S-428.

In announcing Mounty's appointment, Graduate School and Research Dean Michael Karchmer said, "Dr. Mounty brings a wealth of experience in areas of great importance to Gallaudet University. We look forward to having this outstanding individual here as the Powrie V. Doctor Chair."

Mounty will live on Kendall Green with her husband, Robert Weinstock, and their two daughters.



Dr. Judith Mounty

KDES receives reaccreditation from MSA

By Jean Moore and Linda Delk

KDES has done it again!

On April 24, Kendall Demonstration Elementary School was awarded reaccreditation by the Middle States Association (MSA) of Colleges and Schools, Commission on Elementary Schools.

MSA's review team visited KDES in February 1995, along with the visiting team from the Conference of Educational Administrators Serving the Deaf (CEASD). Immediately following that visit, CEASD awarded KDES full reaccreditation. However, MSA's final approval awaited the completion of Kendall's strategic planning process and development of an action plan.

KDES completed its action plan for implementation of one major strategic goal: To design and implement a school-wide integrated curriculum by September 1998. The plan was submitted to MSA on March 1, 1996, and KDES Principal Nancy Rarus later received a letter notifying KDES that it is now fully reaccredited by MSA.

The reaccreditation means that KDES has met the standards for:

- defining appropriate educational goals and the programs to achieve them;
- maintaining a qualified faculty and staff and an effective school organization;
- assessing the outcomes of school experience and controlling the quality of educational programs;
- responding to concerns of parents and needs of the school community;

• providing for the continuity of its programs and planning for their future; and;

• describing with accuracy the content of its services and programs.

KDES previously held the distinction of being the first special education school accredited by MSA. Now, it has the honor of

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MSSD, KDES ceremonies set

The Model Secondary School for the Deaf will hold its 26th Commencement exercises on June 8 at 10 a.m. in the University's Field House.

The Kendall Demonstration Elementary School will hold its annual Recognition Day ceremony for this year's 13 graduating students—which KDES refers to as "honorees"—on June 14 at 1:15 p.m. in MSSD's Theatre Malz.

Approximately 60 students are expected to graduate from MSSD, according to assistant principal Angela McCaskill. The valedictorian will be Anthony Riker and the salutatorian will be Alicia Epstein, said McCaskill.

Addressing both MSSD's and KDES's Classes of 1996 will be Albert Couthen, assistant principal of the Maryland School for the Deaf in Columbia, Md. Couthen worked at KDES from 1977 to 1992, his last 10 years as assistant principal.

MSSD's graduation breakfast will be at 8:30 a.m. in the Gallaudet Cafeteria's Red Room. A graduation party will be held on June 7 at 8 p.m. in the MSSD Gym.



President I. King Jordan and Vice President for Academic Affairs Roslyn Rosen are shown with retiring faculty and staff members from the Division of Academic Affairs who were honored at an April 22 reception. Pictured from left are: (bottom row) Dr. Ronald Nomeland, Dr. Rosen, Dr. Jordan, Dr. Yerker Andersson, Dr. Donald Peterson, Dr. Virginia Covington, Patricia Richey, Virginia Schimpf, (top row) Robert Herbold, Arthur Schildroth, Dr. Sally Revoile, Dr. Kathryn Meadow-Orlans, Dr. Steven Chough, Dr. Deborah Sonnenstrahl, Raymond Kolander, Patricia Edelin, and Judith Cox.



Director of Academic Technology Trent Batson (shown with interpreter Jeffrey Hardison, left) welcomes Gallaudet's "Technology Fellows" at a May 7 luncheon.

'Technology Fellows' to enhance learning

Twenty-one faculty and staff members have been selected to help lead Gallaudet in its efforts to enhance the University's learning environment through the use of technology.

Naming these "Technology Fellows," is one of the first phases of a two-year professional development program for Gallaudet faculty and staff that began February 6 on Enrichment Day. The goal of the program is to enhance campus learning through the use of communications technology.

The professional development program is administered by the University's Academic Technology Department and receives partial support through a \$300,000 grant from the Andrew W. Mellon Foundation and a \$50,000 grant from AT&T. The grant money will help create a multimedia lab for workshops led by experts from on and off campus.

The 17 faculty and four staff members serving as Technology Fellows represent 11 academic departments. The fellows will receive the necessary training, group assistance, and other benefits from the University to support their projects.

The Technology Fellows, and their departments are:

- Dr. Lynne Blennerhasset-Psychology
- Michael Cooper-Television, Photography, and Educational Technology
- Dr. Vera Follain-Grisell-Administration and Supervision
- Dr. Barbara Gerner de Garcia-Educational Foundations and Research
- Susan Karchmer-Center for ASL Literacy
- Dr. Joseph Kinner-History and

Government

- Dr. Thomas Kluwin-Center for Communication and ASL Training and Assessment
- Dr. Eveline Lloyd-Biology
- Dr. Stephen Lotterman-Audiology
- Eileen McCartin-English
- Jerry McGaughran-Career Center
- Dr. Gaines McCartin-English
- Harry Markowicz-English
- Brenda Mitchiner-Center for ASL Literacy
- Dr. Jane Norman-Television, Photography, and Educational Technology
- Dr. Gina Oliva-Physical Education and Recreation
- Dr. David Pancost-English
- Dr. Janet Pray-Social Work
- Dr. H. Neil Reynolds-Psychology
- Elizabeth Rogovsky-Social Work
- Dr. Marshall Wick-School of Management

The Technology Fellows will be joined by their departments and by the University in developing projects that support technology and visual learning.

"We look for good things to come from this work, benefiting students at Gallaudet and in deaf education in the United States," said Dr. Trent Batson, director of Academic Technology.

"Congratulations to the fellows."

For more information about the Technology Fellows program, e-mail Batson (TWBATSON) or Elwyn

Among Ourselves

Kayt Lewis, training and development specialist for the Personnel Office, received her master's degree in general administration in human resource management last month from the University of Maryland, University College.

KDES succeeds in reaccreditation review

continued from page 1

being the first special education school to attain accreditation using MSA's newly developed concept-based protocol for school evaluation.

The KDES self-study utilized a sequence of five MSA committees to evaluate the structure and functions of the school, specify intended outcomes for students, draft a mission statement, and initiate strategic planning. The result was an over-arching strategic goal and action plan that will require the concerted effort of all parts of the school. In the official notice of accreditation from MSA, Kendall's action plan for bringing about significant change in the school was rated as "Excellent." MSA's reviewers predicted that, "The successful implementation of a school-wide integrated curriculum [at KDES] will result in significant reallocation of energies toward the central purpose of the school."

Unlike traditional school evaluation protocols which focus on detailed evaluation of each part of the school, MSA's new concept-based self-study guided Kendall faculty, staff, and parents through evaluating the school as an integrated system. The self-study focused on how the parts of the school work together and support each other. Sara Gillespie, curriculum specialist in the Center for Curriculum Development, Research, and Evaluation, who served on both the Outcomes and Strategic Planning Committees, felt that, "The strategic planning process brought us together as a school to examine our strengths and weaknesses. Then the process enabled us to identify a strategic goal that would advance the vision of the kind of school we wanted to become."

During that self-study, KDES faculty and staff began incorporating

some new concepts into their daily vocabulary. They began citing examples of "syntropy"—situations in which different parts of the school worked together effectively for the benefit of students, as well as examples of "entropy"—those situations characterized by disorganization and less than effective use of available resources. Then they looked at how the school's resources could be refocused to accomplish the strategic goal.

Dr. Margaret Hallau, director of the Center for Curriculum Development, Research, and Evaluation and co-chair of the Strategic Planning Committee along with Rarus, related the KDES strategic plan to the current restructuring of Pre-College National Mission Programs to achieve its National Mission Plan. "The strategic goal was selected because it would improve the educational program for students at KDES and have application to the broader national mission of Pre-College," said Hallau. "Although the details of the strategic plan are modified in the current restructuring of Pre-College, the students will experience a more integrated program, which means we are making progress towards our strategic goal."



Kevin Casey, Computer Services director for the past 22-1/2 years, displays a gift presented to him at a May 16 farewell reception. Casey is moving to San Diego, Calif., where he will become associate vice president for Information Technology at National University.

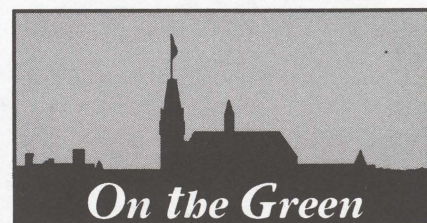
Announcements

An article in the spring 1996 issue of the *Journal of Applied Rehabilitation Counseling* ranks Gallaudet's M.A. program in rehabilitation counseling 19th overall among 68 graduate programs in the U.S. The programs were rated by prestige, publications, and other variables. The article also ranks the University's program ninth in peer evaluations and 11th as evaluated by its accrediting body, the Council on Rehabilitation Education. "This is a major success for Gallaudet, Chair [Dr. Roger] Beach, Program Director [Dr. Marita] Danek, and the Department of Counseling faculty," said School of Education and Human Services Dean William McCrone. "I am reminded of a time when we were told a specialist program serving deaf, deaf-blind, and hard of hearing people would never succeed! Congratulations to all."

The Student Health Service is offering allergy injections to faculty and staff who are receiving prescribed immunotherapy by their private physician at a fee of \$40 per semester (summer, fall, and spring). Anyone who is interested in making use of this service is asked to pick up an information packet from the SHS receptionist. For more information, call Marybel Balan, RN, x5090.



Babs Kaufman, a reading teacher in the KDES Primary Department, discusses the story "Charlotte's Web" with students in front of an exhibit of topiary figures from E.B. White's beloved tale that is on loan to KDES from the U.S. Botanical Gardens.



On the Green

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MSSD's victorious Academic Bowl team poses with event coordinator Dave Frank (front, right) and team sponsor Rae Johnson (back, right). Team members, from left, are (front) Laura Levesque, Helen Akunwafor, (back) alternate Adam Tuuri, Anthony Riker, and Stacy Nowak.

MSSD victorious in Academic Bowl

By Susan Flanigan

MSSD's team swept past its competitors to win first place in the Mid-Atlantic Regional Academic Bowl, held April 26 at the Gallaudet University Kellogg Conference Center.

Teams of four students each from six deaf and mainstream high schools competed to answer questions in the areas of literature, history, mathematics, deaf culture, and entertainment. In addition to MSSD, the participating schools were: The Maryland School for the Deaf (Frederick), W.T. Woodson High School (Fairfax, Va.), Eleanor Roosevelt High School (Greenbelt, Md.), Rockville High School (Rockville, Md.), and Lincoln High School (Philadelphia, Pa.).

Contest questions were projected onto a screen, and the team member who was first to raise his or her hand was given the first opportunity at answering the question for the team. Some questions were presented in a written format. Competitors participated in three preliminary rounds before advancing to the semi-final and championship rounds.

Roosevelt High School was the first runner-up in the event, and Rockville and Woodson High Schools entered the semifinals.

Representing MSSD in the Academic Bowl were Helen Akunwafor, Laura Levesque, Anthony Riker, Stacy Nowak, and alternate team member Adam

Tuuri. The team was sponsored by English instructor Rae Johnson.

Riker, who was team captain, described the Academic Bowl as "an excellent opportunity for students like me to be recognized for their academic ability in the same way that other students are recognized for their athletic or artistic abilities."

In addition to MSSD's first place award, each member of the team received a one-year subscription to *World Around You* magazine, published by Pre-College National Mission Programs.

The Academic Bowl was coordinated by Dave Frank of the College for Continuing Education's University Conference Management. Cosponsors were the President's Office, the Office of the Vice President for Academic Affairs, University Conference Management, the Office of Enrollment Services, and the Educational Resource Center on Deafness/Mid-Atlantic Region at Pre-College National Mission Programs.

Frank said that additional regional Academic Bowls are planned for next year, culminating in a final national competition staged at GUKCC to select a national winning team. "Next year we would like to include students from deaf high schools and mainstream programs across the country," said Frank. "We hope to have Gallaudet University Regional Centers conduct their own tournaments and send their winning teams to the finals here at Gallaudet."



Ted Johnson, Jr. (center) meets with students John and Amy Fenicle at an April 25 reception honoring students who received scholarships from the T.R. Johnson Foundation. The foundation, established by Johnson's father, who amassed a fortune from UPS stocks, has provided Gallaudet with more than \$500,000 and benefited approximately 200 students since it was established in 1992.

Dance film nets prestigious awards

A Celebration of Deaf Dance, produced by Gallaudet University Television last fall to commemorate the 40th anniversary of the Gallaudet Dance Company, has received two prestigious awards.

The film received a Gold CINDY by the Association of Visual Communicators. It also netted a TELLY Award. Both are major national film and video competitions. In each case, Gallaudet's program was judged against programs submitted by major corporations and cable television producers.

The awards mark Gallaudet University Television's sixth CINDY and its fifth TELLY.

In addition, *A Celebration of Deaf Dance* has received three nominations for EMMY Awards in the 1995 Capital Region competition. John Mullen has been nominated in the documentary category and for direction, and Sandy White has been nominated in the writing category. Both Mullen and White are senior producers/directors.

Gallaudet University Television has been awarded 18 of the regional EMMYs over the years.

As a result of the CINDY award,

A Celebration of Deaf Dance has been nominated as an official American entry at the International Communication Congress in Biarritz, France.

A Celebration of Deaf Dance was produced and directed by Mullen and written by White. Diane Hottendorf, director, and Sue Gill-Doleac, assistant director, of the Gallaudet Dance Company, were assistant producers.

The film features classic performances dating back to the Gallaudet Dance Company's founding in 1955 by the late Dr. Peter Wisher, professor emeritus, who directed the company until his retirement in 1981. The film is hosted by Gil Eastman, professor emeritus, who helped found the dance company.

A Celebration of Deaf Dance, which is dedicated to Wisher, premiered at the Gallaudet Dance Company's 40th anniversary reunion October 28 during Homecoming Week. It has since been broadcast on the Kaleidoscope television network and at this year's Commencement exercises. It is available for sale from the Gallaudet University Television video catalog.



KDES students proudly display certificates and ribbons they received at the annual science fair. This year's theme was "From Dinosaurs to State-of-the-Art Technology."

GUKCC Highlights

The University Conference Management team of Gallaudet's College for Continuing Education announces the following upcoming events that are scheduled to take place in the Gallaudet University Kellogg Conference Center. These events are open to all groups and individuals. For more information about these or other GUKCC activities, or to set up your own training session or conference, please call 651-6060 or e-mail CONFERENCE.

- **Summer Entertainment**—June 19, "An Evening with Gil Eastman"; June 26, "The Bill Ennis Comedy Hour"; July 10, "The Reflections of a Black Deaf Woman," by Michelle Banks; July 17, "Wit and Humor in the Deaf Community," by E. Lynn Jacobowitz; July 24, "Professor Charlie Chaplin Comes to Gallaudet." All performances take place from 8 to 9 p.m. Admission is \$5 per person. Voice interpreting will be provided.

- **Developing Family Learning Programs for Deaf-Hearing Families**—July 17-20. This program, which is founded on concepts from Gallaudet's popular Family Learning Vacation mode, will give participants the necessary back-

ground and information they need to plan and implement a family learning event. This year's program has been redesigned to include training and information for deaf parents with hearing children as well as parents of deaf and hard of hearing children and for educators and other professionals who work with these families. (Developing Family Learning Programs for Deaf-Hearing Families is made possible through the generous support of Alpha Delta Kappa International Honorary Society for Women Educators.)

- **Telecommunications Access: Issues and Advocacy for Deaf and Hard of Hearing Consumers**—July 18-19. This seminar will bring together experts in the fields of telecommunications and accessibility to discuss issues of concern to deaf and hard of hearing consumers. Topics will include the future of computer communication and computer networking, improving telecommunications services, broadening communication access to public transportation and other public accommodations, and enhancing access to TV, cable, movie, and home video programming.



School of Communication Dean William Moses congratulates (from left) Joseph Josselyn, James Johnson, and Davina Asmus, recipients of full-tuition Highburger Scholarships, at the SOC awards luncheon May 9. Col. Bill and Hazel Van Allen (Reno, Nev.) fund the scholarships in honor of Mrs. Van Allen's sister, Violet Highburger.

Program offers healthy ways to socialize

By Roz Prickett

Society has taught many young people that abstaining from alcohol is "uncool," and that the only way to have fun is to have a few drinks.

At Gallaudet, it is the mission of the New Directions program to debunk this popular myth and to offer students various ways to socialize without consuming alcohol or taking other drugs. The University began New Directions in 1994 with the support of a two-year Fund for the Improvement of Post-Secondary Education (FIPSE) grant from the U.S. Department of Education.

In the spring of 1995, New Directions, which is coordinated by Evelina Sterling of the Office of Student Development, conducted a national survey aimed at addressing the attitudes, beliefs, and behaviors of college students around the issue of alcohol and other drugs. More than 350 Gallaudet students completed the survey. Results showed that 36 percent of Gallaudet students seldom drink or never drink alcohol. Almost half of the respondents said that they would prefer not to have alcohol available at parties, and 78 percent said they'd prefer not to have drugs available at parties.

Although this means that hundreds of Gallaudet students are opting for a lifestyle that is free from alcohol and drugs, New Directions wants to increase the number of students making these healthy choices. "This will be attained through the development and support of a variety of substance-free activities for students, the elevation of substance abuse prevention within the campus agenda, and the central coordination of a new and exciting campus program," said Sterling.

One way that New Directions has been doing this is by co-sponsoring Weekend Movie Nights with the University Center and Multicultural Student Programs. Movie Nights, which allow students to enjoy free captioned movies with friends, typically draw 50-250 students each weekend.

New Directions and Student Life have also sponsored two "Party Challenges." More than 700 students have competed for cash prizes for coming up with alcohol-free fun at these events. New Directions also offers mini-grants to groups of students who are planning alcohol-free activities and hosts all-day training sessions for students, faculty, and staff on addressing alcohol and other drug use on campus.

June 6, 1996

Sterling plans to make a poster highlighting students who opt for an alcohol-free lifestyle. So far, she has received more than 100 nominations of students submitted by faculty, staff, and other students.

"The trend has been—for far too long—that an organization must sell alcohol at its parties for students to consider it a party worth going to," said Neil McDevitt, who graduated last semester. "New Directions is helping change that attitude," added McDevitt, who was president of the Student Body Government and a member of the New Directions Advisory Board.

In addition, through its work with the Career Center, New Directions coordinates the Community Service Program (CSP). The goal of CSP is to enhance student citizenship by encouraging students to participate in programs that make a difference in the lives of those who are less fortunate than they are. For example, students participating in CSP during the 1995-96 academic year planted crops at the D.C. Food Bank's community farm in Upper Marlboro, Md., and helped clean up the city through the D.C.-wide program EarthWorks.

Sterling plans to conduct another survey and a supplemental survey about issues specific to Gallaudet this fall to measure changes in students' attitudes, beliefs, and behaviors concerning alcohol and other drugs. She also is working with the Development Office in hopes of obtaining additional grants for New Directions when the FIPSE grant funding ends this December.



Laura Jacobi (left), coordinator for reference and instruction, presents Jane Rutherford, reference and instruction librarian, her certificate of appreciation for 15 years of service to the University.

Consortium prepares teacher educators

continued from page 1

Foundations and Research, demonstrated new developments in multimedia and captioning technology for students at a plenary session.

Other plenary presenters were Robert Carlson of the Council of Great City Schools; Hena Mukherjee of the World Bank's China Initiatives Project; Barbara Burch, president of the American Association of Colleges for Teacher Education; Jufei Wang of the Asian Studies Program at the University of Vermont; and Madame He Guimei, vice chair of China's Shaanxi Provincial Education Commission.

The USA/Sino Consortium began in 1987 when China embarked upon a national goal of raising its compulsory education law to grade 9 from grade 6 by the year 2000. To succeed, it was necessary for China to retrain its teachers and to bring many more new teachers to its schools.

"As of 1996, well over 200 teacher education leaders from China have been provided with in-depth preparation in the latest thinking about teacher education through collaborations with American universities," said Dr. David Martin, a professor in the Department of Education and chair of the Conference Planning Committee. "China is well on its way to implementing the raised compulsory education law, and the visitations to the USA by teacher education leaders and the presentations by American teacher educators in China through the consortium have helped to shape reforms

in Chinese teacher preparation."

Today, approximately 23 American universities have partnerships in the consortium with counterpart schools of education in China or Taiwan. Gallaudet's partner institution, the Liaoning Normal School of Special Education, which is preparing teachers for 35 schools for deaf students in Northern China, was represented at the conference. The Liaoning school's delegates extended their visit at Gallaudet until May 4 in order to visit other schools for deaf and hard of hearing students.

Other delegations at the conference included educational leaders and officers from Taiwan, Beijing, Xi'an, Shenyang, and Shanghai. Several Gallaudet faculty and graduate and undergraduate students attended as well.

Judging by feedback provided by those who took part in the conference, the event was highly successful. "Post-conference evaluations by participants and presenters were highly enthusiastic and positive," said Martin. "A number of new inter-institutional initiatives were formed among the Chinese, Taiwanese, and American education programs during the conference, including a potential new partnership for Gallaudet in addition to the ongoing successful partnership with the Liaoning Normal School of Special Education."

Anyone who has questions about the conference or the consortium, or who wishes to obtain a copy of the program, is invited to contact Martin at x5530 or e-mail DSMARTIN.



VPAA Roslyn Rosen and President Jordan present Mayra Reyes, 11, of Cudahy, Calif., first-place winner in the "Deaf Students: In their Own Eyes" photography contest, a T-shirt with a copy of her entry at an April 26 reception held for her.

Classified Ads

WANTED: Nonsmoking roommate, 1 or 2 small rooms, \$375 or \$425/mo. plus share util. Call Ned, (301) 459-6474.

FOR SALE 4-BA/2-BA colonial, fireplace, garage, spacious kitchen, dining room w/bay window, den w/sky-light, 5331 Nevada Ave., NW, \$319,500. Call Ross Delston, (202) 362-2260

WANTED: Gallaudet student readjusting after recent brain injury needs two women w/positive attitudes to assist in independent living—personal care, some cooking, driving, house-keeping, clerical help, ASL preferred. Full-time position includes salary, some benefits, room and board in condo near Courthouse Metro in Arlington, Va., part-time has weekly salary. Call (301) 699-8435 (V/TTY).

FOR RENT: Mobile home in Fenwick Island, Del., sleeps 4-6, 2-BA, AC, W/D, DW, kitchen, pool access, \$65/night, 1-2 nights, \$60/night, 3 nights, \$55/night, 4 nights, \$50/night, 5-plus nights. Call Dwight, x5255, or e-mail ADBENEDICT.

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